

402 West Washington Street, Room W072 Indianapolis, Indiana 46204 Phone: (317) 234-2043

Website: PLA.IN.gov

Michael R. Pence, Governor

Nicholas Rhoad, Executive Director

ANNUAL REPORT FOR PROGRAMS IN NURSING

Guidelines: An Annual Report prepared and submitted by the faculty of the school of nursing, will provide the Indiana State Board of Nursing with a clear picture of how the nursing program is currently operating and its compliance with the regulations governing the professional and/or practical nurse education program(s) in the State of Indiana. The Annual Report is intended to inform the Education Subcommittee and the Indiana State Board of Nursing of program operations during the academic reporting year. This information will be posted on the Board's website and will be available for public viewing.

Purpose: To provide a mechanism to provide consumers with information regarding nursing programs in Indiana and monitor complaints essential to the maintenance of a quality nursing education program.

Directions: To complete the Annual Report form attached, use data from your academic reporting year unless otherwise indicated. An example of an academic reporting year may be: August 1, 2012 through July 31, 2013. Academic reporting years may vary among institutions based on a number of factors including budget year, type of program delivery system, etc. Once your program specifies its academic reporting year, the program must utilize this same date range for each consecutive academic reporting year to insure no gaps in reporting. You must complete a **SEPARATE report** for each PN, ASN and BSN program.

This form is due to the Indiana Professional Licensing Agency by the close of business on October 1st each year. The form must be electronically submitted with the original signature of the Dean or Director to: PLA2@PLA.IN.GOV. Please place in the subject line "Annual Report (Insert School Name) (Insert Type of Program) (Insert Academic Reporting Year). For example, "Annual Report ABC School of Nursing ASN Program 2013." The Board may also request your most recent school catalog, student handbook, nursing school brochures or other documentation as it sees fit. It is the program's responsibility to keep these documents on file and to provide them to the Board in a timely manner if requested.

Indicate Type of Nursing Program for this Report	: PN		ASN	BSN_X
Dates of Academic Reporting Year: <u>August 1, 20</u> (Date/Month/Year) to (Date/Month/Year)	012 – July 3	31, 2013		
Name of School of Nursing:Valparaiso University				
Address: College of Nursing, 836 LaPorte Avenue				
Valparaiso, IN 46383				
Dean/Director of Nursing Program				
Name and Credentials: Janet M. Brown, PhD				
Title: Dean	Email;	janet.brov	vn@valpo.edu	



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Nursing Program Phone #: <u>219-464-5289</u> Fax: <u>219-464-5289</u>	54-5425
Website Address: valpo.edu/nursing	
Social Media Information Specific to the SON Program (Twitter, Fac	ebook, etc.): N/A
Please indicate last date of NLNAC or CCNE accreditation visit outcome and findings of the visit: February 2010 CCNE	t, if applicable, and attach the
If you are not accredited by NLNAC or CCNE where are you are process?	
Using an "X" indicate whether you have made any of the following char year. For all "yes" responses you must attach an explanation or descrip	
1) Change in ownership, legal status or form of control	Yes No_ <u>X</u>
2) Change in mission or program objectives	Yes No_ <u>X</u>
3) Change in credentials of Dean or Director	YesNo <u>X</u>
4) Change in Dean or Director	Yes No _ <u>X</u>
5) Change in the responsibilities of Dean or Director	Yes No <u>X</u>
6) Change in program resources/facilities	Yes No <u>X</u>
7) Does the program have adequate library resources?	Yes <u>X</u> No
8) Change in clinical facilities or agencies used (list both	Yes <u>X</u> No
additions and deletions on attachment)	
9) Major changes in curriculum (list if positive response)	Yes NoX



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SECTION 2: PROGRAM
1A.) How would you characterize your program's performance on the NCLEX for the most recent academic year as compared to previous years? Increasing Stable _X Declining
1B.) If you identified your performance as declining, what steps is the program taking to address this issue?
2A.) Do you require students to pass a standardized comprehensive exam before taking the NCLEX? Yes_X No
2B.) If <u>not</u> , explain how you assess student readiness for the NCLEX
2C.) If so, which exam(s) do you require? <u>ATI Comprehensive Assessment</u>
2D.) When in the program are comprehensive exams taken: Upon Completion As part of a course _X Ties to progression or thru curriculum
2E.) If taken as part of a course, please identify course(s): NUR 480 Practicum
3.) Describe any challenges/parameters on the capacity of your program below:
A. Faculty recruitment/retention: Finding qualified clinical faculty, especially in
ob, psych, and peds
B. Availability of clinical placements: <u>Agencies do not confirm clinical spots until</u>
late in the semester
C. Other programmatic concerns (library resources, skills lab, sim lab, etc.):
4.) At what point does your program conduct a criminal background check on students? sophomore level when entering clinicals
5.) At what point and in what manner are students apprised of the criminal background check
for your program? It is listed in admission materials



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SECTION 3: STUDENT INFORMATION				
1.) Total number of students admitted in academic reporting year:				
Summer 49 Fall	136	Spring	15	
2.) Total number of graduates in academic reporting year:				
Summer 59 Fall	3	_ Spring	55	
3.) Please attach a brief description of all complaints about the program, and include how they were addressed or resolved. For the purposes of illustration only, the CCNE definition of complaint is included at the end of the report.				
4.) Indicate the type of program of	delivery system:			
Semesters X Quarters	Other (spec	cify):		
SECTION 4: FACULTY INFORMATION				
A. Provide the following information for <u>all faculty new</u> to your program in the academic reporting year (attach additional pages if necessary):				
Faculty Name:	Joseph Zart			
Indiana License Number:	28134113A			
Full or Part Time:	Full			
Date of Appointment:	January 9, 2013			
Highest Degree:	MSN			
Responsibilities:	Undergraduate clin	ical		



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Faculty Name:	Julie White		
Indiana License Number:	28128044A		
Full or Part Time:	Full Time		
Date of Appointment:	August 21, 2012		
Highest Degree:	MSN		
Responsibilities:	Undergraduate didactic and clinical		
Faculty Name:			
Indiana License Number:			
Full or Part Time:			
Date of Appointment:			
Highest Degree:			
Responsibilities:			
B. Total faculty teaching in your program in the academic reporting year:			
1. Number of full time faculty: <u>18</u>			
2. Number of part time faculty: 2			
3. Number of full time clinical faculty: 0			
4. Number of part time clinical faculty: 0			
5. Number of adjunct faculty: 33			
C. Faculty education, by highest degree only:			



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Number with an earned doctoral degree:	13
2. Number with master's degree in nursing:	7
3. Number with baccalaureate degree in nursing	g: <u>0</u>
4. Other credential(s). Please specify type and	number:
D. Given this information, does your program meet the 1-2-14 ?	e criteria outlined in 848 IAC 1-2-13 or 848 IAC
Yes_XNo	
E. Please attach the following documents to the Annua	l Report in compliance with 848 IAC 1-2-23:
1. A list of faculty no longer employed by the	institution since the last Annual Report;
Nancy Daw	
2. An organizational chart for the nursing prog	ram and the parent institution.
I hereby attest that the information given in this Annual knowledge. This form must be signed by the Dean or will be accepted.	-
	October 1, 2013
Signature of Dean/Director of Nursing Program	Date



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Janet M. Brown

Printed Name of Dean/Director of Nursing Program

Please note: Your comments and suggestions are welcomed by the Board. Please feel free to attach these to your report.



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Definitions from CCNE:

Potential Complainants

A complaint regarding an accredited program may be submitted by any individual who is directly affected by the actions or policies of the program. This may include students, faculty, staff, administrators, nurses, patients, employees, or the public.

Guidelines for the Complainant

The CCNE Board considers formal requests for implementation of the complaint process provided that the complainant: a) illustrates the full nature of the complaint in writing, describing how CCNE standards or procedures have been violated, and b) indicates his/her willingness to allow CCNE to notify the program and the parent institution of the exact nature of the complaint, including the identity of the originator of the complaint. The Board may take whatever action it deems appropriate regarding verbal complaints, complaints that are submitted anonymously, or complaints in which the complainant has not given consent to being identified.